

USE OF INNOVATIVE TECHNOLOGIES THROUGH TEACHING MOTHER TONGUE LESSONS AND USE OF INFORMATION TECHNOLOGIES DURING THE LESSON PROCESS

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Annotation: In this article, the use of innovative technologies in the teaching of mother tongue lessons, increasing interest in the use of interactive methods in the educational process, pedagogical and information technology in the teaching process, the process of teaching the mother tongue a number of current problems and shortcomings awaiting their proof in terms of formulation are described in detail.

Key words: information technology, innovative technologies, methodological support, interactive methods, interactive methods.

Introduction:

Innovative technologies and methods used in the education system today play an important role in helping students to reach higher levels of knowledge, to think, to have their own personal and independent views. Every teacher should carefully study and research every element of the innovative pedagogical technologies used in the classroom before the lesson.

In today's educational process, there is a growing interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in the teaching process. In this process, the teacher creates an environment for personal improvement, development, knowledge and upbringing of the student, as well as acts as a manager, a guide.

Innovation is the introduction of something new. Innovative technologies are the pedagogical process, as well as innovations and changes in the activities of teachers, in the implementation of which are widely used interactive methods. Interactive methods are called collective thinking, ie methods of pedagogical influence are an integral part of the content of education. The uniqueness of these methods and techniques is that they are carried out through the interaction of educators and students.

Literature analysis and methodology:

It is known that there are more than a hundred types of use of innovative technologies in mother tongue lessons, some of which have been tested and shown good results. Widely used methods, such as "Cluster",

"Brainstorming", "Continue", "Presentation", "Blitz-questionnaire", "Problem situation", can be used to achieve a wide range of results in the classroom.

"Syncline", "Reverse test", "Mind wheel" methods, "Insert", "Pinboard", "Step-by-step", "Boomerang" technologies when explaining a new topic, "Venn diagram" in the process of reinforcing a topic. , "Fish Skeleton", "Why?", "How?", "Conceptual Table", "Lily Flower" and "Concept Analysis", "T-Table", "Resume", "Sunflower", The use of Charkhpalak methods, FSMU, Cluster, and BBXB homework technologies in the classroom will help to increase the knowledge of students by ensuring the effectiveness of the lessons.

There are a number of pressing issues and shortcomings that need to be addressed in order to further improve the process of teaching the native language. Including:

- In teaching the subject of mother tongue, mainly theoretical knowledge is paid, not enough attention is paid to the formation of students' speaking competence;
- The presence of many grammatical topics that are difficult for the student when analyzing the topics taught in the subject of mother tongue in the classroom; no attention has been paid to linking the science of the mother tongue to life, to deliver it to students in a meaningful, simple and interesting way, taking full advantage of the rich conditions of our mother tongue;
- Exercises and assignments that stimulate students' aspiration, passion, inclination, logical, creative, creative thinking in the study of topics in textbooks have not yet been reflected; new, effective methods of teaching the native language in general secondary schools, the widespread introduction of advanced pedagogical technologies are not at the required level;
- Scientific and methodological support of the native language is not sufficiently developed;
- Improving the methodological support of teachers and educators, distance learning courses for teachers and specialists of the native language and literature are not widely introduced;
- The fact that the quality of training of teachers in the existing higher education institutions does not meet modern requirements requires a radical overhaul of the teaching of the mother tongue and its modernization in accordance with modern requirements.

Results:

After studying the topic of secondary parts of speech in the subject of mother tongue, students are given the opportunity to compose a creative text on the topic "I am a filler!" With the help of "Teamwork Technology". or can also be done by large groups.

The text on the topic is presented with the help of students. With the help of this technology, students' teamwork skills are formed, their memory is strengthened, their written or oral literacy is developed, and their ability to create a creative text is further strengthened.

Numerous interesting assignments on text creation can be provided in native language classes with the aim of strengthening students' written speech and spelling literacy.

Also, if the task of weaving a grammatical tale about each word group during the passage of the "Morphology" section, along with the improvement of grammatical literacy of students, the ability to make logical observations will improve, creativity will increase.

One of the most important areas in the use of innovative technologies today is the introduction of interactive teaching methods.

Discussion:

Innovative technologies further improve the quality and efficiency of education, help to increase the learning activity of pupils and students at the center of the educational process, ensure the integrity of the educational process.

A high level of student activity is the organization of learning activities, the will and activity to become the subject of the student's consciousness. To achieve this goal, the educator must first be able to select the technologies that lead to the goal, ensuring the integrity of the educational process.

In addition to providing other information during the lesson, if the teacher provides additional information on the Internet, multimedia programs, spreadsheets, and the like, it is only possible for the students to participate in the lesson. It not only increases the aspiration, but also helps students to develop their free reading at the required level, to fully master the subject as much as possible.

As a result of the use of innovative technologies, students develop the skills of free thinking, analysis, drawing conclusions, expressing their ideas, defending them in a reasonable way, healthy communication, debate.

Conclusion:

In short, the main purpose of using innovative technologies in mother tongue lessons is to encourage students to think independently, to research, to take a creative approach to each issue, to feel responsible, to analyze. is to increase the use.

The introduction of innovative technologies into the educational process, the constant search for further formation of educational effectiveness is becoming a necessity of today. The introduction of new technologies in the educational process is one of the challenges facing educators. It is well known that science and education are constantly evolving in unity and change. Our government pays great attention to the further development of the education system, the study of modern methods and technologies with in-depth study of the experience of foreign countries.

It is no exaggeration to say that the introduction of innovative and pedagogical technologies in the education system of our country is a turning point in education. Innovative technologies and methods in this learning process focus on the main manager-teacher, managed-student activities, and in this process require the qualities of independence and creativity of both teacher and student.

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