

## Education of the Young Generation at the Present Stage

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### ABSTRACT

*This article discusses the attention paid to education and upbringing in Uzbekistan during the years of independence, as well as the fact that youth issues have risen to the level of public policy.*

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For the youth of Uzbekistan, the most mobile part of the population, the priority moral qualities in modern conditions of market realities are education and the desire for knowledge, diligence and the desire to work, enterprise and mobility, respect for elders and love for parents, decency and modesty.

Uzbekistan has formed an effective strategy in the field of education, called the "Uzbek model of education." The continuous education system, starting with pre-school and ending with the post-graduate education system, has won worthy recognition from the international community.

The 21st century is the century of globalization and the erasing of borders, ICT and the Internet, the century of ever-increasing competition in the world space and the world market.

In modern conditions of socially-oriented educational activities of various types and types of institutions, an urgent task is to increase the role of education in the educational process. Without deciding on general issues of a methodological and theoretical nature, without developing approaches to education, it is impossible to purposefully carry out educational work.

In short, in scientific works, pedagogical dictionaries, education is understood as:

- purposeful creation of conditions for the development and self-development of a person;
- management of the process of development (formation) of the personality by creating the necessary conditions for this;
- purposeful activity for the formation of value orientations.

Education is understood as an introduction to knowledge about life, assistance in acquiring one's own experience of activities, relationships and communication that correspond to the norms and values accepted in a given society. Education involves the transfer, translation of the experience of previous generations as the foundation of one's own experience, created by the child in these conditions. The person himself is an active participant, the subject of his own upbringing. Self-education is a purposeful improvement, without which effective education is impossible.

Scientists believe that there are a number of messages that negatively affect socialization and upbringing, and at the same time are heavily promoted using radio and television technologies. Young people should make a contribution to the life of society of such a scale and nature as the system of ideas, values, knowledge and moral qualities that society will lay in it. Education, training and upbringing are the three main components of the development of society.

The ideology of raising a healthy generation is a system of ideas that simultaneously meets the fundamental, relevant interests of society and the individual, and such relationships between them, when society sets the paradigm for educating new generations, creates conditions for its implementation, and the young generations and the individual self-determine, self-affirm, self-realize and educate themselves in the proposed conditions, changing them through vigorous activity. The ideology of education is designed to promote changes in the mind of the individual, corresponding to the general direction of the country's social development.

National interests require that society and the state, concerned about maintaining their integrity, control the educational process, help young people to orient themselves in the real balance of forces fighting and educating them.

Among the urgent tasks of education should be noted:

- formation of national identity, citizenship, patriotism, respect for law and order, internal freedom and self-esteem;
- educating young people's need to master the values of universal and national culture, the formation of aesthetic values and taste, the desire to create and increase the values of spiritual culture, participation in the cultural life of Russian society;
- familiarization of young people with universal norms of morality, national traditions and spiritual values;
- identification and development of inclinations, formation on their basis of general and specific abilities, individuality of the individual, elevation of its creative potential and ability for self-development;
- fostering the need for work as a vital necessity, the highest life value and the main way to achieve success in life, purposefulness and enterprise, competitiveness in all spheres of life;
- education of the need for physical culture and a healthy lifestyle, the desire to create a family, procreate, provide material support and educate a new generation in the spirit of patriotism and democracy.

This concept of education is implemented in practice through the system of education of the younger generation at the level of preschool education, schools, secondary specialized educational institutions, universities, etc.

The national model of continuous education and upbringing of a harmoniously developed young generation consists in its effective implementation in order to form the decisive force of today and tomorrow - active, purposeful youth with multifaceted talents and high moral guidelines, the most modern knowledge and professions in demand, for which Uzbekistan created all conditions.

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