

Didactic Requirements for the Formation of a Reading Culture in School Libraries

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ABSTRACT

This article analyzes the importance of didactic requirements in shaping the culture of reading in school libraries. The school library plays a crucial role in helping students acquire knowledge and broaden their worldview. Therefore, factors such as the diversity of the book collection, the application of age-appropriate teaching methods, interactive reading activities, and the library environment are key to developing the reading culture of students. Cooperation between teachers and librarians is also an essential factor in increasing students' interest in reading. The article provides detailed information about the effective implementation of didactic requirements in shaping the reading culture in school libraries.

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School libraries are one of the most important educational institutions that serve students to gain knowledge, increase their intellectual potential, and develop culture and worldview. Didactic requirements play an important role in the formation of a reading culture in school libraries. In this article, we will focus on the main didactic requirements for the formation of a reading culture in school libraries.

Sufficient and diverse availability of books and resources: School libraries should have a wide range of books and resources for the comprehensive development of students. If there is a variety of literature for students, including scientific, literary, historical, and art books and materials, they can acquire knowledge in accordance with their interests. The age-appropriateness of resources should also be taken into account as a didactic requirement.

Applying educational methods that are appropriate for students: When forming a reading culture in the library, it is necessary to take into account the age characteristics of students. The use of didactic methods appropriate to each age group is an important factor in arousing students' interest and attracting them to book reading. For example, elementary school students can be recommended stories, artists, and the simplest forms of literature. Higher school students should be introduced to scientific literature and famous works of world literature.

Introduction of interactive methods: Today, libraries are using interactive methods, that is, in addition to reading books, it is important to organize programs that encourage students to exchange ideas and discuss books. Studying students' interests in books, encouraging them to participate in conversations and seminars should be considered as a didactic requirement. This helps to form students' thoughts and imagination, and increase their interest in reading.

Creativity of the library environment: The library's convenience for students, its equipment with modern technologies, and the harmony of its spiritual environment increase students' interest in reading. A library

space should not only be full of books, but also have modern reading equipment, e-books, and interactive learning tools.

Collaboration with teachers and librarians: Establishing ongoing collaboration between librarians and teachers plays an important role in further developing students' interest in reading. Teachers should exchange ideas with librarians on books and other resources and introduce students to a wider range of scientific and literary sources. Consulting with library staff on books recommended by teachers for students to read strengthens mutual cooperation.

Adoption of the reading system program: School libraries should introduce comprehensive reading programs to form a reading culture in students. These programs should be organized in order to teach students to gain knowledge through books, analyze them and think independently. Students should set goals for themselves in their reading activities and feel changes during their studies.

Didactic requirements for the formation of a reading culture in a school library make a significant contribution to the development of students, increasing their thinking skills, and forming a cultural and scientific worldview. These requirements are necessary for students to be more effective, interesting and useful in their mutual activities and in the educational process. At the same time, a reading culture is formed and developed by strengthening cooperation between the library and the teacher and introducing students to various sources.

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