

## Modern Methods of Teaching English to Preschool Children

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### ABSTRACT

*This article focused on the use of modern methods in teaching foreign languages, especially English, to children of preschool age. First of all, attention was focused on determining the age of children, which type of learning style they are, making the teaching process easier and more effective. The article also included modern methods to help make the lesson interesting.*

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It is important for the teacher to know what type of learner the child is. For this, it is necessary to first have an understanding of the types of learning.

The origin of the concept of types of learning goes back to 334 BC. Aristotle said that "Every child has his own talents and abilities" and gradually Aristotle and later researchers became more interested in the types of learning. One of the most accepted theories was developed by Neil Fleming in 1987. Accordingly, learning types are divided into four (VARK - visual, auditory, reading, and kinesthetic).

#### **1. Visual** - visual learners through visual aids and images.

They learn best when they see information. They are naturally drawn to visuals and find it helpful to use charts, graphs, charts and videos to understand and remember information.

Visual learners also use color to organize notes and create maps to organize information spatially. When information is presented visually, these types of learners find it easier to remember and remember it.

For example, when visual learners read, they often create color mind maps and diagrams to visually organize information instead of reading text.

#### **2. Auditory** - students of auditory type of information they listen and they learn best when they can hear it. They excel when they can listen to lectures, participate in group discussions, and talk about ideas.

These students have the ability to remember information by hearing it over and over again or by talking to others. It can be helpful to read the information aloud to them. These types of learners find it easier to remember information when they discuss it with others. They are always active in expressing their ideas freely in group discussions. When reading, they prefer to read aloud because it helps them retain information more effectively.

#### **3. Reading** - those who learn by reading/writing. This type of learners are good at processing information through written words. They use materials such as textbooks, articles, and written instructions to understand and absorb information. Reading and careful note-taking will help them grasp concepts more

effectively. They often use underlining, highlighting, and summarizing techniques to reinforce their knowledge.

**4. Kinesthetic learners**, as well as tactile learners, are physical prefers to process information through experiences and practical training. They learn best through hands-on programs, demonstrations, and experiences. They need movement and may benefit from using manipulatives or participating in role-playing exercises. They remember better when they physically interact with the information and involve touch and body movements.

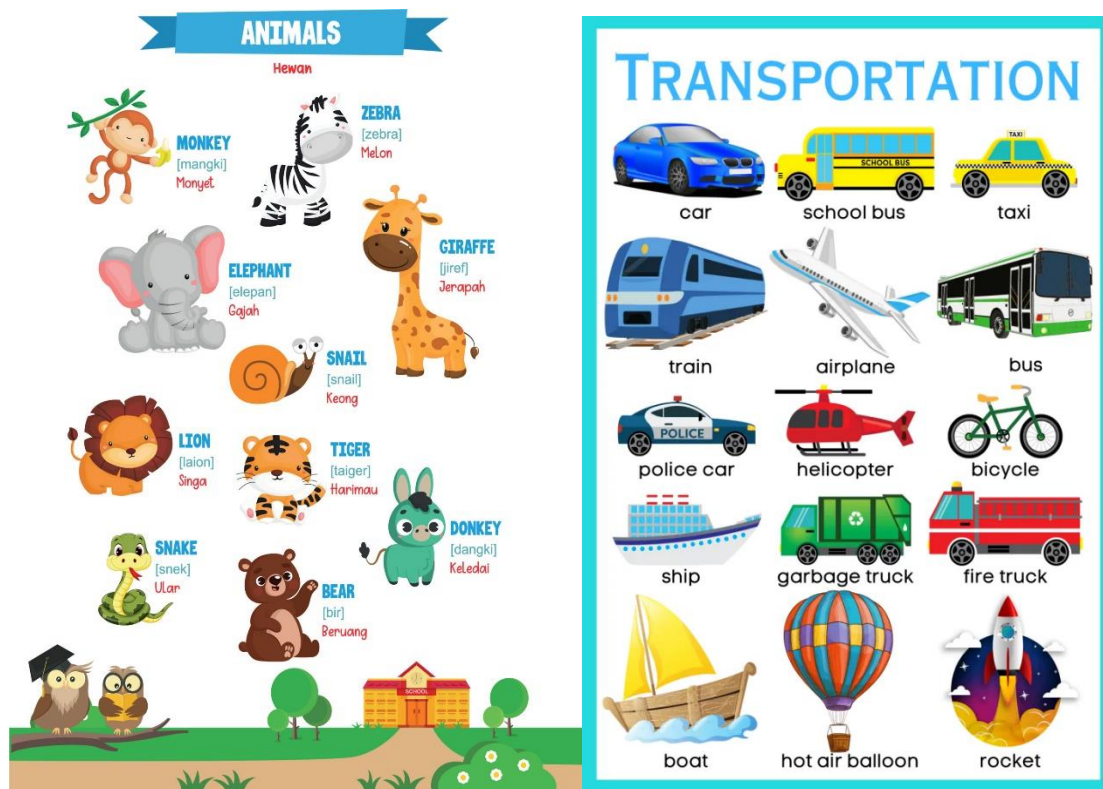
Here is a lesson based on the types of learning listed above transition or providing children with the necessary learning equipment. Being able to use a study guide and an exhibition suitable for the student is definitely a sign of the teacher's skill. Presentation of the topic in accordance with the type of learning of a group or individual child, the use of various reinforcing games and exercises will ensure that the child learns the topic easily and quickly, and also ensures that his interest in science does not wane.

There are several traditional and modern methods of teaching English as a second language to school and preschool children. These methods help students to concentrate and not get bored during the lesson. Exercises and games are selected in accordance with the above-mentioned types of learning, the child's age and subject. In the educational system of many developed countries, specifically in the field of preschool education, the goal is not to give a child full knowledge, but to form their worldview, to develop their skills such as creativity and critical thinking.

Here are some methods that help preschoolers learn English more effectively:

➤ **Using visual aids.** (Using visual aids, posters, cards).

The teacher prepares various handouts according to the subject of the lesson. For example, if the topic of wild or domestic animals is taught to children, first students are given knowledge about animals, their two types - domestic and wild animals, and then cards with pictures of animals are distributed. The child has a higher percentage of remembering what he saw. As a way of reinforcement, the teacher can ask the children which animal they like and tell them about this animal in English. Similarly, vehicles, household appliances, school supplies, etc. can be transferred in this order.



Also, if there is a room furniture or color theme, keeping students actively moving around the room is also effective. After explaining the words, the teacher tells the children the names of the furniture or colors they have learned in English, and the children have to walk around the room, find the furniture or

color and point to it with their hands.

➤ **Singing, dancing and acting on stage.**

In an age where the use of social networks has become a tradition, it is certainly not a problem to search for an online resource related to a certain field. You can find interesting songs related to the topic on various social networks, YouTube, Instagram, Facebook, etc. For example, the topic of family can be learned easily and quickly with the following song (poem).

***Finger Family***

*Daddy finger, daddy finger, where are you?*

*Here I am, here I am. How do you do?*

*Mommy finger, Mommy finger, where are you?*

*Here I am, here I am. How do you do?*

*Brother finger, Brother finger, where are you?*

*Here I am, here I am. How do you do?*

*Sister finger, Sister finger, where are you?*

*Here I am, here I am. How do you do?*

*Baby finger, Baby finger, where are you?*

*Here I am, here I am. How do you do?*

➤ **Cartoons.** The classroom is equipped with the latest modern

equipment provided, the presence of multimedia tools makes the course of the lesson easier. Electronic board, TV, speaker and so on. Each of the Japanese preschools is equipped with the latest multimedia.

A child cannot fully understand cartoons and short films, but he can memorize the names of the characters, the words they often use or their tools. By watching cartoons, the child gets to know new words along with cultural entertainment.

➤ **Games.** As English is a subject, teach the child only by memorizing

words transfer can make a child bored of science, break his interest and abilities in learning a language. Sometimes it is good to conduct the lesson in the form of a game. For example, "What's in the bag?" (what's in the bag?) game can be played as repetition of memorized words. The teacher puts some things in a bag and one of the children has to take them out of the bag and say what they are called in English.

Some of the modern methods of foreign languages mentioned above are the use of cards; a song; cartoons; and teaching with the help of mental games increases the child's interest in learning the language, helps to achieve a quick and easy, effective result.

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