

Preschool Education System and Family Cooperation in the Formation of Social Characteristics

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A B S T R A C T

This article examines the formation of social characteristics of preschoolers in the family, the system of preschool education and family cooperation.

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The system of relationships between preschool children and adults is formed in the family. For the millennial history of mankind, two branches of the growth of the younger generation have been established: the family and the community. Each of these branches, each of which represents the Institute of Social Education, has its own opportunities in shaping the social character of the child. Family and preschool education organizations are an important institution for the socialization of children. Their educational functions are different, but their interaction is needed for the full development of the child. Preschool education plays an important role in child development. Here he is educated, has the ability to interact with adults, to organize their activities. However, the acquisition of these skills, how effective these skills are, will not be possible without the active participation of the preschool educator in the learning process and the active participation of his or her parents. The main feature of upbringing in the family is the emotional microclimate, that is, the behavior, upbringing, politeness, sense of humanity and personal qualities acquired in the family reflect the effectiveness of the upbringing function in the family. The importance of family upbringing in the upbringing of children determines the importance of the interaction between the family and the preschool.

We know that in the Uzbek family it is necessary to pay attention to oriental morals, customs, traditions, national values and traditions, education, the pursuit of spiritual maturity. That is why the family is the main basis for the education and upbringing of the next generation. Our children are formed, first of all, in the family, following the example of their parents. If parents diligently instill in the child from the very beginning education, speech culture, human qualities, educators of preschool education will not have difficulties in their work, as well as a well-rounded, healthy, independent-minded, and most importantly, perfect person. as inevitable.

One learns from parents the culture of striving for knowledge in life, love for the Motherland, respect, respect for the elderly and behavior. The methods and means of spiritual, moral, cultural upbringing of the younger generation are diverse, among which the child's speech and behavior have a special place. The child is the happiness and wealth of the parents. In turn, it is the beauty of the family that he respects his parents. The personal example of a parent is one of the most important principles in raising a

child. In the formation of social relations, the upbringing of children with high morals and decency has long been a dream and desire of all peoples. Parents tried to instill in their child such positive qualities as diligence, respect for adults, compassion and care for the little ones, hatred of evil. Even today, there are many families who provide a high level of education based on the needs and aspirations of their children. The child is influenced by adults at every step, imitating what they hear and see. Each family is formed on the basis of community requirements. The development of a society depends on the level of formation of the socio-economic and spiritual image of the families it has. Family relationships not only ensure the mental and spiritual development of children, but also create a special activity in parents. A healthy spiritual environment in the family is invaluable in the development of children into adults.

It should be noted that family conversations, reading, quick question-and-answer games, various linguodidactical exercises are of special importance. Such conversations on the subject of morality show the need to get children to use language tools independently. There is no doubt that such family exercises can be effective in the daily activities of the child, in the family circle or on trips. In accordance with modern requirements, children in the family should develop vocabulary by pronouncing all sounds and words clearly and distinctly in accordance with the norms of the native language, literary pronunciation. There are many shortcomings in the formation of the child's personality, speech development. Parents' indifference to children, their lack of attention to speech culture when speaking, leads to the child's speech disorder, the use of immoral sentences. The system of interaction between children in the family is formed at a high level in games, trips, which are organized together. Relationships with family members and peers play an important role in shaping children's speech culture. The earlier the training begins, the earlier the harvest will be visible. Therefore, the task of parents and educators of educational institutions and educators is to bring up the younger generation as mentally mature, physically healthy, morally pure, harmoniously developed person. It should be noted that the children of parents who are seriously engaged in the upbringing of children can easily demonstrate their abilities in the educational institution in the process of training. The continuity of family and educational institutions not only develops the child physically and mentally, but also has a positive effect on his spiritual formation. Periodic training, discussions, tests, and surveys are conducted for parents in pre-school education institutions, and each parent-led activity is conducted to determine the readiness of school-age children aged 6–7 years for school. closely helps the child understand what he or she is capable of. The responsibility of family members in preparing children for school will also increase. Every discussion with parents and caregivers in educational institutions allows children to take an easy step into the first stage of school, as well as to create a healthy child and a healthy environment. Trainings, roundtables, seminars, negotiations, hours of working with parents in the workshop will help to make an accurate diagnosis of the child's development.

In short, we adults must first of all be a "mirror" in teaching the next generation the secrets of every science, in educating, first of all, we must be educated and be an example to them. The patriotism, moral and aesthetic knowledge of the next generation, their behavior, the full assimilation of the spiritual and cultural values of our children is a priority for us.

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