Utilizing ICT in Teaching a Foreign Language to a Military Sector

Khaitbaev Bakhrambek Erkinovich
An English teacher Academy of the MIA of the Republic of Uzbekistan

Abstract

Preparing must continually adjust and renew itself to adjust to the world loaded with advancements we live in. During the preparation cycle, there were energetic conversations on the introduction of data and correspondence development. Throughout the most recent twenty years, ICT has turned into the focal point of researchers, particularly in foreign language instruction. The cutting-edge armed force requires cautiously talented military faculty to be cautiously gifted and to have an exhaustively made social cognizance, intercultural correspondence, and unequivocal reasoning capacity. In such an extraordinary circumstance, new dialect examples in the high-level military training framework ought to turn into a climate where language, culture, and civilization encounters can be created and improved with ICT, which is the way to work execution. creates information and abilities securing. The military has bases of movement on the world. This article means to inspect the need to give ICT in foreign language education, featuring the different benefits of utilizing these new advances. Likewise, the article examines the new work educator's more noteworthy capacity to utilize the different resources given by ICT. We additionally see a portion of the manners by which ICT can be utilized viably in showing cadets a foreign language.

Introduction

Data and correspondence innovation development have changed numerous parts of our way of life. The time of cutting-edge developments in the course of the most recent twenty years affects the educating and learning systems utilized in instructing. Since the beginning, students get abilities in a way that is fundamentally more exceptional than recently utilized notwithstanding data. This is the motivation behind why foreign language educators need to join ICT into the learning climate of their instructive foundations. Likewise, the change from the customary educator-focused procedure, from area-based direction to current students, to a brilliant learning climate where the instructor must be in the homeroom should be possible by accomplishing variable work. This shift permits the understudy to have the option to utilize a foreign language, just as to be autonomous in the study hall and all unique circumstances. [] The significance of an educator's new position is connected with the way that she wants to audit and plan fruitful showing techniques and instructing and learning resources custom fitted to the degree of capacity she can assemble the students she works with. A reasonable way for these techniques and resources to be qualified is to join the praiseworthy strategies and exhibit the capacity with the benefits of new time development.

Language learning is worked on using ICT, and indeed no foreign language classes are presently held without the utilization of any development. Learning a foreign language without a doubt surmises an association with this foreign language culture. Students will have a piece of decent information on the way of life of the country, just as a wide scope of genuine materials condensed and adjusted by educators to foster students' four essential language abilities (perusing, perusing, perusing) when done, they become familiar with the language they are perusing. the setting, talking, and composing). Securing a new dialect is normally not restricted to learning grammar on the board and remembering language, yet it offers extra data to get to know the convictions, customs, customs, and inclinations of individuals they learn.

Considering that language abilities improvement is related to intercultural abilities, the great utilization of contraptions given by development enjoys many benefits for language experience in the homeroom. Educating and learning foreign languages in military guidance has benefited enormously from the utilization of imaginative advances. It ought to be noticed that its impact relies just upon how to utilize it, the motivation of the instructor, and the "savoir-faire". Educators need to become proficient in working and making on account of the immense umbrella of new inventive devices, including shrewd sheets, PCs, tablets, sites, computer games, progressed cells, programming for language learning programs, we need to contact Skype. dispatch, blog composing, TV, online media, projector, YouTube, PowerPoint, and then some. In all honesty, we support the utilization of ICT as an extraordinary resource for work on the sufficiency of foreign language instructing and advancing at all levels. , in-class learning works out, very much like in a no instructive environment. In the current rules, conditions were unique, with instructors anticipating new positions. Individuals who showed and passed on data through understanding materials, whiteboards, recording gadgets, and sound tapes gave slides to PowerPoint introductions, played web accounts to work on listening abilities, and took segments to see brief tales from the Internet. They needed to get to know to toss and change. To foster them in students 'perception abilities and, specifically, to empower students to rehearse language abilities and complete educator arranged tasks through receptiveness to online gadgets. Educational developments assist instructors with getting "what to train," "how to instruct," "when to teach," or how to fuse all of this into the educational plan construction of the association in which they work.

As per the instructor, the utilization of ICT gives the accompanying chances: - Improving the transmission of information and strategic data through visual, hear-able, and sensation enhancements. The transmission of data closes with the utilization of a nearby speaker as a model for enunciation, visual pictures, and explicit moving scenes important to the whole course of instructing; - foster their model plans, in light of their solicitation, project-based or agreeable based. Dissimilar to a conventional educator, an ICT-insightful instructor sets open entryways for students to take tests and pose inquiries about strategic things in critical thinking. During this cycle, the cadets 'decisive reasoning abilities improve. Simultaneously, the planned work capacity of the gathering/gathering to accomplish the action performed by the educator is likewise made and extended; - to give dynamism to the classes by making the learning exercises and models more charming and testable, which can additionally foster understudy investment and spotlight on explicit data; - adjusting informative activities and tasks to the scholarly and enthusiastic limits of every understudy, just as to each learning pace and strategy. The job of the foreign language instructor is to design individual and individual tasks, for example, educating and learning resources that are tantamount to the understudy's language capacity, prerequisites, interests, and level of motivation; - Criticize students while they work. Through informative programming programs, the instructor can rapidly identify mistakes, yet additionally right them and proposition students suitable direction and individual and redid bearing. The current direction has gone through broad changes. There are additionally outrageous inconsistencies in the schooling framework. The utilization of ICT significantly affects the development of foreign languages within military rules.

As per the students, ICT permits them to work uninhibitedly, truth is told, as in a circumstance, making a point to utilize language autonomously. Also, the idea of learning is extended through the adaptability that diverse progressed instruments can give. Among the many advantages and benefits that the utilization of ICT can bring to cadets 'information, we can take note of the accompanying; - it provides cadets with a ton of control and insight in dominating and controlling the lexical and etymological plans they need to use in day to day existence. Pair and get-together work practices planned by the teacher will assist them with creating indispensable composing abilities; - it draws in students and urges them to concentrate and focus on a particular snippet of data. Students who use ICT don't get worn out, additional time stays in the time distributed by the instructor; - Innovation-based correspondence is an important part of language learning. Cadets are typically more compelling at eye to eye discussions since they need to deal with ardent materials in the new dialect they are learning; - ICT fosters the understudy's capacity to arrange, take care of issues, and impart in homeroom tasks. In this manner students are prepared for long haul learning; - Visual and sound helping programming offers students the chance to interface with various regions of the planet, finding language and culture in a significant common media climate. Students will recollect the ways of life of the people they are learning the language with. Tending to the traditions,

convictions, characteristics, and customs of another country, learning a new dialect turns into a social encounter. Organizing ICT to punctilious activities in the study hall tackles perhaps the greatest test for an educator working in a mechanized world. The instructor ought to anticipate that other work should do in the homeroom dependent on development-based apparatuses and control the control thus than in the standard study hall.

The new time of foreign language instructors ought to be extraordinary in the utilization of ICT and be related with the acknowledgment of model objectives through development. The school where the educators are found does not invigorate anymore and tests the students. In study halls where students are found, students are more instinctive and the learning results are finished and delighted in while finishing tasks. The utilization of educational ICT gadgets welcomes instructors to have a more fruitful and skilled learning experience through ICT. The presentation of ICT in the study hall permits instructors to become makers of students' learning ways through admittance to different sources, rather than being a transmitter of data and direction in taking on another schooling and culture. 'incorporates a change. While instructor occupations are the same, the change includes doing these particular positions using information and correspondence advancements. A foreign language setting should be as solid and multifaceted as the overall population wherein we live. In such a manner, we accept that foreign language educators need to dominate new strategies, have a class-proper attitude, and presently play out the accompanying new undertakings in instructing. As a facilitator and facilitator, the instructor ought to know about the numerous punctilious activities, strategies, and materials accessible to foster language abilities in each of the students 'abilities. Utilizing every one of the materials accessible to chip away at language abilities, the educator gives promising conditions to genuine social communications that can be utilized as a model when working together to pass on explicit educational drives to students. The various ideas utilized in instructing, like text, sound, drawing, liveliness, and systems administration, permit the instructor to design and adjust to alter and change learning assignments as per every understudy's level of information. Language considering their capacities and social abilities, the instructor works intimately with them as an aide in circumstances where the bearing is vital (working with words, utilizing connections to electronic words, reference books, pictures, and slide shows) should be. , perusing the web, adding to a blog, tweeting on Twitter, and so forth).[1]

The instructor ought to consider the language abilities of the students she works with as an organizer and perform learning practices just as comparable undertakings. Associations ought to be partitioned into significant and sensible gatherings for more skilled and gifted students. To have the option to change responsibilities to a particular degree of understudy meeting, it should investigate and assess accessible assets to define a shared objective just as explicit bearings. The educator goes about as an arbiter between the two networks as an adjudicator, showing students new semantic and social data. The instructor can viably utilize an assortment of media to associate students with people groups who communicate in a specific new dialect, who can get to know the characteristics, convictions, principles, customs, and customs of those people groups. A significant viewpoint to note here is that way of life and formative material ought to be remembered for little, valuable pieces so students have very little data. As an evaluator, the educator ought to choose the materials, data techniques, and other ICT gadgets that students will be dealing with. Before arranging data innovation, the educator should survey and foster evaluation methodologies and measures so understudy appraisal is finished before the finish of the semester/scholarly year.

Customary foreign language evaluation, which relies upon numerous choices, doesn't reflect students 'as of late gained abilities in cutting edge mastering. Procured language abilities and capacities ought to be tried through semantic portfolios, which record the different drives and tasks presented by every understudy, and the accomplishments of the students during a semester/scholarly year. Simultaneously,

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[1]. Ciroma, Z. I. (2014). ICT and education: issues and challenges. Mediterranean Journal of Social Sciences, 5 (26), 98-100, available at: http://www.mcser.org/journal/index.php/mjss/article/viewFile/5279/5096.

genuine students can recollect their consistent occasions and be ready to self-survey their accomplishments as resources utilized in this drive. There is an assortment of things that an educator can embrace to guarantee the idea of the learning-appraisal process and the proper mix of ITC contraptions: master instructor on the strategy and useful derivation of current language instructing should have and have the option to secure new capacities.- how and where to get to dependable data, for example, the capacity to utilize internet browsers; colleague - the educator should share his/her obligations and obligations, join with his/her accomplices to facilitate the weight, and act with less cross-examination; ensemble - the instructor should have fundamental regulatory abilities that are proper to every one of the new parts of the learning climate (the force of development; changing significant learning techniques, tasks and materials to the language level of the students) and Should have the option to give comparable interest. (covers an endorsed timetable or preparing plan).

The possibility of 'new abilities' suggests five abilities that educators need to comprehend and overwhelm according to ICT: coherent, automated, essential, semantic, and social. Coherent capability is connected with the capacity to comprehend legitimate thoughts and apply an intelligent perspective. Automated learning thinks about the satisfactory utilization of ICT in the progress to a specific subject (for a language educator, web proficiency for language research, the utilization of semantic gadgets, and undertakings for exercises and tests). Fundamental schooling incorporates the capacity to pass. the decision about the unwavering quality, besides, the accommodation of any information source. Etymological expertise alludes to the capacity to recognize recent fads in language use and utilization and to adjust materials to learning settings. Social abilities are connected with the outcomes of language learning because of changes noticed and recorded in the public arena or the social request of genuine language.

The new abilities anticipated that teachers should work appropriately in the modernized world we live in include: particular abilities - educators should have the option to adjust to the many issues that emerge because of utilizing PCs; progressive abilities - instructors ought to have an uplifting outlook towards the utilization of new media to follow significant resources and present them sufficiently in the homeroom; hypothetical abilities - educators need to build up theories and practices in making a learning experience for students; consistent abilities - instructors should have the option to settle on the spot the bounty of assets that their students can take on to play out an assortment of obligations. Over the most recent couple of years, a decent order of English has turned into a staple for all tactical staff.[2]

Since the militaries of various countries work and train together, they coordinate and convey English as a straightforward language. The modernization of Romania's high-level military training framework and the nation's turning out to be important for NATO have made the RO Army a deliberate gifted power. Its interest in worldwide exercises, just as missions, just as NATO gatherings and finishes, require an elite prerequisite of language capacity. Etymological versatility is a matter of first importance for our People's Defense Army. Today, the language capability prerequisites looked at by authorities and the need to act industriously to meet them have risen. In such a climate, the preparation needs of the learners ought to be tended to through a foreign language plan as far as content and instructive procedures. Homeroom readiness can be improved by the technique for ICT gadgets. Sibiu Land Forces Academy foreign language instructors explored the genuine language educating learning cycle for explicit purposes, further developing cadets 'dominance of military articulations utilizing ICT gadgets and assisting them with becoming autonomous and sure. Students. YouTube recordings, one of the most straightforward ICT gadgets, are utilized to improve military objective language, explanation, and accentuation. They can likewise be utilized to additionally foster four language abilities. To foster your capacity to give military directions, we'll acquaint you with the phases of PowerPoint and the helpful explanations they need to utilize, every one of the cases talked about, and afterward acquaint them with the genuine military expressions accessible here: "GWT: U.S. Military Co. guidelines " or" Pentagon Preparation ". We can likewise pre-plan worksheets as indicated by guidelines and request that students finish them up while

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[2]. Negoescu, A. G. and Boştină-Bratu, S. (2016). Teaching and learning foreign languages with ICT, BuletinŞtiinţific, Vol. XXI, No. 1(41), 25-31.

watching them - this is a good hypercritical move to additionally foster their tuning and composing abilities.

Moreover, to upgrade the talking experience, learners should set up 3-minute planning by going on the web and conveying it before class. Twitter, a creative device for web-based school training, is utilized to attract students' study hall works out. The instructor can request that the students pick a strategic word or express, and help them to remember the reciprocals and antonyms of the word around the association. At the point when every response is given, the instructor can take a gander at them with accuracy and set up an association of troublesome words to shape the cadet language. Sites can likewise be hung on Twitter ("Which gear is more effective, a rocket or a rocket?" Or "Which battle infantry vehicle is better, an M2 Bradley battle vehicle or an M113 reinforced vehicle?") Followed by a couple of perusing texts that cadets eliminated from the web. furthermore featured the subtleties of these machines. Skype, a significant distance casual correspondence application, assists students with exhortation or tasks rather than straightforward and individual preparing works out. At the point when we get back, we will send them to work two by two and compose a letter to a British/American accomplice on a comparable mission in Iraq/Afghanistan. The letter ought to incorporate the stunts they go with: general data about their ethnicity; a couple of bits of knowledge into planning for the preparation every day and a comprehension of what occurred during the arrangement mission. In doing as such, they foster a compositional encounter alongside their matching abilities. The undertaking is finished by cooperating with deals students and different students from the class/foundation/military association. Cell phones with a learning gadget are utilized in an assortment of uses.

The educator requests that the cadets recount a story utilizing camera work on their convenient telephones. The primary thing an educator appoints is a subject in this design: "Motivation in picking your tactical unit", "For what reason do you think your tactical specialization is extraordinary" or "Showing our Academy to a new Erasmus meeting". They are needed to work in gatherings/gatherings and can resolve issues, for example, the number of individuals met, the battle request of the tactical unit, photographs of workplaces in the post/hardware, or pennants taken from military offices. in line with legacy. An arrangement drive can generally come from this development: in one piece, cadets apply to sum up their objectives of choosing their tactical units or to clarify about the workplaces in our asset.

Conclusion. Crafted by development during the time spent showing foreign languages in cutting-edge military schooling is tremendous. many advantages and benefits are given by. The utilization of ICT incorporates: drawing in the consideration of cadets; rousing cadets through savvy works out; creating language by watching English captioned films; internet altering of significant understanding materials; trust in the improvement of an inclination to free work and the utilization of advancements in gathering their instructive requirements; advancing alongside living it up simultaneously. Making and keeping a typical foreign language capacity can be more successful using ICT devices. Instructors should consider this valuable abundance a significant asset that can enormously add to the improvement of four foreign language abilities.

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