

International Assessment Programs in Modern Education

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Annotation: The article informs that the teacher's teaching process is continuous, focused on the formation of a harmoniously developed personality, and the main purpose of the pedagogical process is the use of international assessment programs in the development of a harmoniously developed personality.

Key words: education, upbringing, school, student, teacher, lesson, active, primary, technology, child, knowledge, international assessment programs, country, educator, homeland, talent, skill, text, speech, independent thought, kind, human, knowledgeable, heart.

At a time when our country is rapidly developing on the path of innovative development, the full support of the creative ideas and creativity of young people, the successors of our future, the formation of their knowledge, skills and abilities, as well as advanced foreign experience, international standards and it is important to improve the system of evaluation on the basis of requirements, to study international experience, to make a comprehensive comparative analysis of the existing system, to work closely with relevant international and foreign organizations, agencies, research institutions.

To this end, the State Inspectorate for Education Quality Control under the Cabinet of Ministers of the Republic of Uzbekistan by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 8, 2018 No 997 "On measures to organize international research in the field of education quality assessment in public education" The National Center for International Research on Education Quality Assessment was established at the same time, the tasks for participation in international research to assess the quality of education have been identified:

PIRLS - assessment of reading and comprehension of the text by primary school students;

TIMSS - assessment of literacy of 4th and 8th grade students in natural sciences;

TALIS - study of the teaching and learning environment of managers and teachers in general secondary education and the working conditions of teachers;

PISA is a 15-year-old student's reading, math, and science literacy assessment. It is well-known that education is a continuous, goal-oriented process, which pays special attention to the formation of a harmoniously developed personality.

So, the main goal of the pedagogical process is to bring up a harmoniously developed person.

Pedagogical activity requires a teacher to be morally enlightened and well-mannered; requires moral experience, regular self-discipline, while the teacher regularly teaches students ethics and makes them morally educated; to help children gain good moral practices by practicing and practicing good habits; students should also be able to educate themselves.

The role of the educator in society, the attitude of the state to teachers, the socio-economic situation of educators determines the future development of the country. The higher the status of educators and educators in society, the brighter the future of the country.

In ancient times, educators understood the high role of teachers in the development of society, valued their work and called them teachers with great words. Teachers also tried to live up to this sacred word and passed on their strength, knowledge and intelligence to the younger generation.

When we talk about the human qualities of a teacher, we think of his qualities as fairness, forgiveness, being an example to others, organization, loves for children, kindness. The essence of the teacher's etiquette is expressed in the moral qualities that are important for pedagogical activity. Moral qualities are expressed in the form of rules, norms, requirements, criteria that regulate human behavior in the process of work. The teacher must master the universal and national moral qualities, apply them in practice, and compare them with his own worldview, ideology, and moral experience.

Ethical qualities such as humanity, patriotism, national pride, internationalism, justice, doing good, duty, dignity, responsibility, conscience, honesty, truthfulness, purity, assertiveness in connection with pedagogical activity in the teacher's etiquette analyzed. Doing good to children is a teacher's duty, a teacher's honor, dignity, teaching responsibility, conscience, demanding and fair, a teacher's moral image, honesty, purity, honesty, etc. 'are important qualities of animal morality. The deep and thorough mastery is of great practical importance for the future teacher.

For a child who has just started school, school is a strange place, and the teacher seems to be the kindest and most knowledgeable person. Hearts full of joy, "I'm a good student!", "Teacher, they love me more than anyone!" He is happy and sits in front of your eyes. At the same time, of course, he does not think, "I'm behind everyone." However, as the lessons begin, it becomes clear that not all students with such joy in their eyes have the same ability to read. The students feel it themselves. The more they feel the more they become shy, timid, and vulgar. "I can't speak like in the book," he said. A student who is active during breaks cannot be active in class. If you talk to this student closely, he or she will be able to express his or her own reaction to what is happening around him or her. In the classroom, the opposite is true: So you need the help of a teacher.

Lessons in the primary grades are a central part of education and upbringing, and are important in equipping students with knowledge, skills, competencies, understanding of our national values, and the formation of moral qualities. It is known that the lessons "Reading" taught in primary school also meet the general didactic requirements, including the nature of the subject in the lesson, to rely on the rich pedagogical heritage of our people, to look for opportunities to use educational ideas in the works of poets and artists. .

The advantage of the new pedagogical technology is that it has proven to be an important factor in improving the quality and effectiveness of interactive lessons.

The concept of technology is much more widely used in pedagogy than in industry. The word "technology" is Greek for techne-art, logos-skill. According to scientists, the term "technology" focuses on the "art of influencing the personality of the child" and has been updated, refined and improved in each era.

It is natural that the lessons taught using technical means should be meaningful and high-quality. Such a lesson has an emotional impact on students, helps them to master the material in depth and depth, to increase their interest in science, to ensure the accuracy of knowledge.

It is difficult to organize the acquisition of software without well-thought-out methods. Teaching methods and tools need to be improved to help students explore, learn actively and independently, encourage creative thinking and develop an interest in science.

In the course of the lesson, the worldview of primary school students is formed, they learn to think independently, get acquainted with secular knowledge, and their continuity develops. The success of any lesson depends on the purpose for which it is set. When the goal is clear and thorough, and focused on the full development of the student, the effectiveness of the lesson is ensured.

Classroom-based learning is being used in schools today, and the requirements for it are changing. Teachers can use new types of lessons, a variety of interactive methods and tools to make lessons

fun. When primary school teachers use the works presented in the reading lessons, including the works of A. Aripov, in designing the lesson, they pay special attention to the age, individuality and duration of the lesson, to test the knowledge and interest of students. , rebus, puzzles and other tools that increase the effectiveness of the lesson. It is known that this period, called childhood, with its confidence, imitation, curiosity and simplicity, leaves an indelible mark on their lives. Students will definitely start trying to be people's defenders and people who believe in the Fatherland. The teacher plays a key role in achieving such goals in the classroom. In particular, through the influence of the teacher's speech, facial expressions, persuasive abilities, students can clearly imagine the qualities and characteristics of the protagonists.

The process of technological and methodological preparation of teachers for lectures, intellectual development, activation of teaching, equipping them with new teaching technologies requires a long and relentless research.

The teacher should use the questions in the textbook from each text to allow the student to think on his or her own level and discover the realities of life during the analysis of the work. The teacher's approach to the lesson can also be a way for the student to retell logic, that is, to repeat it. This method helps to consolidate knowledge. If the story is repeated over and over again, it will touch the hearts of the students. Man realizes his noble intentions and dreams through the talent and talent of the writer. It depends on the skill of the teacher to bring it to the heart of the student.

This means that a teacher must not only be well-educated, but also have good pedagogical skills and pedagogical techniques in order to organize the teaching process well. He needs to know when and how to influence the student, and at the same time look for ways to achieve more with less effort.

Asking questions is also an art that the teacher needs to understand and pass on to the students. There is an incomprehensible depth to the question, and it encourages readers to explore and read.

Collaborative pedagogy creates an atmosphere of understanding, trust, mutual support, and creative collaboration between teacher and student. This, in turn, ensures that young people understand and acknowledge true human values.

Solving the complex tasks of teaching and educating primary school students depends crucially on the teacher's ideological beliefs, professional skills, art, talent, creative activity, and culture.

In carrying out this work, each teacher, first of all, should thoroughly study the content of the lesson, pay serious attention to its results and thus strive to have a positive impact on the personality of the student, love for the motherland, national It is necessary to look for ways to further develop such qualities as service to the development of the Motherland, as well as the preservation of Mother Nature.

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