

## Formation of Computer Literacy Activities of Children 6-7 Years Old in Preschool Educational Organizations

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**Abstract:** In this article, the specific features of using computer technologies in the educational process in preschool educational organizations, the effectiveness of new methods, the importance of information technologies for children in the educational process, and the pedagogical and psychological aspects of using computer technologies in children are highlighted.

**Key words:** Pre-school education, method, information, educational process, pedagogy, psychology, computer, technology, method, style, method, educator, pupil, person, individual, activity.

### INTRODUCTION

The head of our state pays special attention to the development of the preschool education system, which is the first and most important link in the education of the younger generation. This issue was discussed in detail at meetings held on August 16 and October 19, 2017. On September 30, 2017, the President adopted a decree “On measures to radically improve the management of the preschool education system” [3]. During the meetings held by the head of state during visits to the regions, many tasks in this regard were identified.

During the years of independence, the system of education and upbringing of a competent generation in the republic was raised to the level of the main priorities of state policy. The introduction of information and communication technologies, multimedia technologies into the educational process in preschool educational organizations in our country is one of the important aspects of the informatization of education [2]. It is effective to form preschoolers’ ideas about the computer in the educational process of preschool educational institutions, to form the first lessons with a computer, to form knowledge about its positive aspects and negative consequences “Protecting children from information that is harmful to their health. of the Republic of Uzbekistan “Regulation on the criteria for determining the age classification of information products and the procedure for conducting examination”, we see the relevance of application [5].

### METHODOLOGY

In preschool educational organizations, the computer is a means of presenting presentation materials that develop the attention and imagination of children, and in educational activities the computer is considered primarily as a means of creating an image invented by the child. Computer graphics programs not only provide the young artist with a collection of ideal geometric shapes in various ways of painting an image with color, but also allow them to cancel the movement that did not appear as a result and correct the drawing. One day, having achieved a result that meets strict requirements, the little author’s self-esteem will increase. Expand the network of preschool education organizations and radically improve the conditions for the comprehensive intellectual, aesthetic and physical development of children in these organizations, seriously increase the coverage of children with preschool education in our Republic today and achieve ensuring access to them for teachers and solving such important problems as increasing computer literacy students

is one of the main, pressing tasks facing preschool education organizations today. One of the most painful aspects of this issue is the lack of competence and computer literacy among students. Innovation is happening at a fast pace and we need to raise our hands and say yes to that speed. In this regard, the President of the Republic of Uzbekistan emphasized in the Resolution “On approval of the Concept for the development of the preschool education system of the Republic of Uzbekistan until 2030.” For example: over the past period, extensive work has been carried out to organize an effective preschool education system aimed at raising the younger generation in our country as healthy and fully mature adults, introducing effective forms and methods of education and training into the educational process. were carried out [4].

## **RESULTS**

Preschool educational organizations must be equipped with at least 5-6 computers to organize a local network. Computer literacy training is carried out on computers. The way to use a local network in preschool educational organizations is as follows:

- 5 computers connected to each other by a special cable (coaxial cable). 6- the computer is also connected to this local network and installed on the teacher’s desk (similar to connecting 5 telephone lines with the same number in parallel to a pair of telephone wires in the same room, in this case the same information will be transmitted to 5 telephone lines);
- 2-3 students sit in front of each computer (for example, if there are 15 people in a group);
- the teacher works at the “central” computer and explains the materials being studied in the group. The advantage of working in such a local network in one room is that the teacher has the opportunity to work with all students at the same time.

Preschool education organizations also have ample opportunities to use the Internet. Some multimedia presentations and slides from Internet web pages are available. For example, a multimedia presentation was created on the formation of elementary mathematical imagination about geometric figures[5]. This presentation is related to the topic of elementary knowledge and skills of the school preparation group in preschool education organizations: “distinguishes, names and knows their properties of circles, squares, triangles, spheres, cubes.” To use multimedia materials on the Internet, the teacher must first prepare, including finding the material on Internet sites and saving it in the computer’s memory, determining its content and size. Teachers can participate in teleconferences in the organization of preschool education in their areas. To do this, prepare a multimedia article about news or experience of preschool educational organizations and place it on the teleconference site. The article will be discussed with participants in the teleconference.

In order to improve the educational level of preschoolers, it is possible to organize competitions among preschoolers in the region via the Internet. Currently, as mentioned above, a number of electronic textbooks and manuals have been created for use in higher and secondary specialized, vocational and secondary educational institutions. Such multimedia electronic literature can be prepared for children in a preschool educational organization and posted on the Internet. For example, if you prepare and post on the Internet a special computer literacy program and a magazine like “Guncha”, adapted for pupils of a preschool educational organization, many preschool educational organizations will have the opportunity to use them in the educational process.

## **CONCLUSIONS**

In short, the modern educator is capable of developing skills such as the creative use of information and communication technologies, collaboration, problem solving, knowledge seeking, critical analysis and synthesis of information from various sources. Teachers must not only acquire computer literacy, but also use it effectively, constantly strengthen their knowledge and continue research. Pedagogical and psychological research in the organization of computer literacy in preschool educational organizations shows that if the activity is taught clearly and at the

right time, we believe that this process can give the expected result. Our goal is to ensure that our children grow up healthy and have a clear purpose for our modern technology. A healthy child is the foundation of the future and the heir of our tomorrow. A child who knows how to use a computer correctly helps to develop together with other countries with hope and confidence in the future.

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