
The Role of the Teacher in Teaching Students in Accordance with National Values

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Annotation: In this article we analyzed the role of the teacher in developing a sense of student's patriotism, service to the people, strengthening and protecting the victories of independence, the struggle for happiness.

Key words: the spiritual and moral education, the role of the teacher, a humanistic, universal principle.

At present, the problems of forming the spiritual, moral and physical health of the younger generation, the upbringing of a new type of citizens - true patriots, independently thinking, actively acting, possessing intellectual potential and moral principles, acquires a special role.

The most important goal of modern education, society and the state is upbringing, social and pedagogical support for the formation and development of a highly moral, responsible, creative, proactive, competent citizen of Uzbekistan.

It is impossible to change consciousness without changing the system of education and upbringing. Without changing the mind and thinking, we cannot achieve our goal. When it comes to the upbringing of the younger generation today, we must not forget the need to use our ancient traditions and methods of upbringing.

In scientific and pedagogical research, scientists increasingly pay attention to the problems of the formation of the existential (value-semantic) sphere of a person, which naturally leads them to the problems of the spiritual and moral education of the younger generation. With a variety of approaches to understanding the sources, mechanisms and stages of the development of spirituality, the thesis that spirituality is not spontaneous and is achieved in the process of a person working on himself is common to most studies.

If we review the role of the teacher-teacher in the spiritual and moral education of young people, then the closest attention is paid to it. Since an important factor in the successful development of both the personality and the entire educational process in schools, universities are the teacher's personal example. The role of the teacher, his moral and professional authority is of key importance in the upbringing of a spiritual, moral, responsible, proactive and competent citizen of Uzbekistan.

Today, the teacher takes responsibility not only for educational achievements, but also for the moral and civic education of young people, humanizes the process of education and at the same time transforms the very social reality, taking into account the entire human experience of spiritual culture, the folk wisdom of generations. The needs of modern society impose the tasks of not only high-quality education, but also the upbringing of a highly moral person, spiritually rich, capable of adapting to the processes taking place in the modern world.

Upbringing is a pedagogically organized, purposeful process of developing a student as a person, a citizen, mastering and accepting values, moral attitudes and moral norms of society; spiritual and

moral education of a person is a pedagogically organized process of assimilation and acceptance by students of basic national values that have a hierarchical structure and a complex organization.

The bearers of these values are the multinational people of the Republic of Uzbekistan the state, the family, cultural and territorial communities, traditional Uzbek and kara kalpak religious associations, and the world community. Spiritual and moral education is an integral part of the educational process, which is carried out in the Russian education system. Pedagogy considers it necessary to develop a person's spirituality, focused on kindness, love, and respect for other people, compassion, and sympathy. Upbringing is one of the most important components of education in the interests of individuals, society and the state.

Islam Karimov, the first President of the Republic of Uzbekistan, said: "It shows that bringing up a new generation that will fulfill its mission is one of the most important tasks of our state". [1].

The work of a teacher always contains a humanistic, universal principle. Its conscious promotion to the fore, the desire to serve the future characterized progressive educators of all times.

So, a well-known teacher and figure in the field of education of the middle of the XIX century. Friedrich Adolf Wilhelm Diesterweg, who was called the teacher of German teachers, put forward the universal goal of education: serving truth, goodness, beauty. "In every individual, in every nation, a way of thinking called humanity should be brought up: this is the desire for noble universal human goals" [2]. In the realization of this goal, he believed, a special role belongs to the teacher, who is a living instructive example for the student. His personality wins him respect, spiritual strength and spiritual influence. The value of the school is equal to the value of the teacher.

The Great Russian writer and teacher Leo Tolstoy saw in the teaching profession, first of all, a humanistic principle, which finds its expression in love for children. "If a teacher has only love for work," Tolstoy wrote, "he will be a good teacher. If a teacher has only love for a student, like a father, mother, he will be better than that teacher who has read all the books, but has no love for work "Nor to the students. If a teacher combines love for both work and students, he is a perfect teacher" [3].

To educators, teachers in every society have been treated with great respect as a youth coach. Especially in our independent country, respect for the teacher and the responsibilities placed on it are growing exponentially. In this regard, it should be noted 1st of October has been declared the "Day of Teachers and Coaches" in our country.

Literature

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