

Methods of Teaching Theoretical and Methodological Bases of Pedagogical Science in Medical Institutions

N. E. Azimova

Candidate of Pedagogical Sciences of Bukhara State University, professor

Annotation: The study of searching the state of development of teacher's pedagogical skills showed that it is necessary to delay the liberties in evaluating teacher-trainer's activity, create favorable conditions for teacher's creative activity, pass to a new rating system of rewarding the activity, work out the criteria of study of teachers' theoretical, methodic and practical training and evaluate teacher's work according to it.

Key words: education, training, method, criterion, method, form, activity, process, pedagogy, pedagogical skill, communication, obyekt, subyekt

Labor, knowledge, skill, creativity... The main criteria of human life.

These criteria are formed and implemented through activity - in the process of Labor, research, achievements are obtained, skills are achieved. Any teacher, acting in the direction of acquiring pedagogical skills, seeking, without a doubt, must have a teaching position in order to obtain scientific and theoretical information, which he must possess, this position is socially progressive, personally optimistic, should reflect the advanced ideas of modern pedagogy, psychology, methodology. This, in turn, dictates the approach to the pedagogic process from the point of view of democracy and inseparability. Such an approach is practically increased on the basis of activity. Activity is considered to be the prime criterion that accompanies skills. Because the work of the teacher is the unity of his pedagogical activity, pedagogical skills, communication and personality.

Pedagogical activity is a complex of ways of influencing the prospect, technology, functions of teacher labor. In the case of pedagogical communication - a moral psychological environment, in the case of the sum of relations, the personality of the educator - interests, dignity, needs, the orientation of this or that type of Labor, is considered a sign that determines its ideal. These three concepts form the basis of pedagogical skill in unity.

In the encyclopedia it is written that "activity is a form of a person's own active attitude towards the surrounding world. In accordance with human nature, and re-transformation constitutes the content of the activity. Any activity consists of goals, methods, results and processes.

Like any activity, teaching activity is a set of goals, methods, means, objects and subjects. The pedagogical goal is the formation of a spiritually harmonious personality on the basis of teaching, upbringing, the method is to gain the reputation, respect of educators, as an object of pedagogical Labor - the personality (character, will, behavior, thinking, etc.) of the teacher.k.) Presupposes the influence on those who are brought up as a child.when the teacher introduces the teachers to the existence, giving them an understanding of the laws of Nature-Society and the development of thought, first of all these processes become the object of his activitytiradi[1].

In fact, pedagogical activity is the professional activity of a teacher aimed at teaching and educating students, solving their tasks, as well as being carried out by means of pedagogical

influence. In the process of this activity, the teacher teaches, guides, educates, organizes educational work. The president, advocates government orders, plans to acquire independent knowledge in order to improve his skills, as a result of which he himself will become more competent, will also be able to improve his students. The mentioned ones serve as a tool for the formation of pedagogical skills both directly and indirectly. When pedagogical activity is clearly visible, the teacher tries to clearly solve the tasks of teaching, upbringing and development of personal qualities. In this process, the activity is limited to mental-mental interaction, control of results, analysis and evaluation, as well as preparation for the assignment of new tasks. As a result of the acquisition of knowledge, the formation and development of the pupil's personality is ensured. As a result-as a result, the talabi and duties of society are fulfilled. In order to organize such a process, the teacher must be able to understand the tasks that are in demand of the society in which he is standing, understand the situation, develop the process of mastering each student, be able to accurately meet the criteria for raising to the level of an individual. This requires great experience and knowledge from the teacher. Skill is necessary for this. The teacher, possessing pedagogical skills, spends a lot of Labor and effort, achieving good results. Striving for innovation, creativity will always be his partner.

The heads of the higher educational institutions should form the pedagogical skills of each teacher working in their team. To do this, it is necessary to create the necessary conditions for the creative environment, research, the pursuit of innovation in the college, to accustom the students to creative research, to promote every new activity, to popularize the introduction of active forms, methods and tools of teaching and education into the work process.

Skill is formed and improved in the process of activity. It develops through business acumen, ingenuity, dignity and mindfulness. All these characteristics are found in the process of activity. "Activity, - wrote academician A.N.Leontev, - the first condition for mastering the World"[2]. Therefore, he is the leader in the formation and development of pedagogical skills. Every college leader who can feel this clearly should try to properly organize the activities of the teacher.

The issue of formation and improvement of the pedagogical skills of the teacher has found its solution to a certain extent in the content of pedagogy, psychology, methodology, Sciences, in particular, Yu.P.Azarov, T.I. Gonobolin, N.V.Fallmina, A.N. Herbakov. V.A. See more of Sebastyan. N.V.Alexandrov, S, A.,Abdulina, D.N.Nikolaenko, A.V.Petrovsky, V.A.Zamakhshari, Abu Nasr Farabi, IbnSina, V.A.Krutetsky, M.G.Davletshin, N.V.Kukharev, M.Ochilov. K.Z.Zaripov, V.A.Rozov, A.P.Spinin, C.G. Yoldoshev, E. Kaziev and other scientists have scientifically substantiated certain aspects of the formation and improvement of pedagogical skills of the teacher[3].

In the development of forms and methods of formation and development of pedagogical skills of the teacher, new ideas in the subjects of pedagogy, psychology, methodology were created and great achievements were obtained. At present, the work on the formation and improvement of pedagogical skills in science continues to be categorized and classified. However, pedagogical skills are being applied as socio-economic, psychological-pedagogical, spiritual-educational problems. The higher managerial role of the leaders of the college, especially in the formation of pedagogical skills of the teacher, the importance of which is not fully able to find its solution in science.

In particular, the development of the professional skills of the teacher, the components of the pedagogical skill: pedtechnics, pedagogical treatment, pedagogical ability, understanding the position of pedagogical tactics, and the fact that in college there are no clear recommendations and trips to achieve their improvement, the college leaders will have difficulty precisely carrying out this work. Already, the recorded parts of the pedagogical skill system, skill, business, entrepreneurship will achieve its provisions in the event of a tie, interacting or complementing each other.

At a time when the nationalization of the current educational content, the introduction of new pedagogical technology into the educational system of medical universities, the wide development of colleges and educational institutions in a new type of education is intensified, the task is to improve the professional skills of the teacher. This task requires continuous improvement of teachers' activity and independence in order to improve his pedagogical techniques, pedagogical tactics (feminine), pedagogical abilities.

These characteristics are obtained by mastering pedagogical techniques, pedagogical abilities, pedagogical politeness (tact), armed with the skills of pedagogical communication, as noted in the above-mentioned feats are incredibly necessary for each engaged in educational work.

Pedagogical technique is a generalization of the professional and personal qualities of the teacher, his knowledge, skills, skills. The pedagogical technique allows the teacher to give his soul to the student through the work he is doing, to influence, as he says. For this, the teacher:

- A. to know the subject of his / her education at the level of the period, the development of Science and technology, to determine its position in the system of Sciences;
- B. to have good methodical preparation that can help ensure the learning process accurate and rational;
- C. to know clearly the interests, needs, difficulties of the child, the community of students, the character qualities, abilities of each student and to be able to choose the appropriate forms and techniques of educational influence on them;
- D. it is necessary to have the organizational skills, personal qualities of its students in the organization of extracurricular studies, educational work and have favorable skills in influencing them.

The purpose of the subject " pedagogical skill " is to give teachers an understanding of professional creativity, formation of skill skills, mastering pedagogical techniques.

This goal is solved by solving the following tasks:

- armed with theoretical and methodological bases of pedagogical skills:
- to solve the skills of pedagogical skills about the components of pedagogical skills such as pedagogical techniques, pedagogical communication, pedagogical politeness, pedagogical ability:
- formation of skills of independent formation of pedagogical skills:
- formation of skills of creation of personal pedagogical skills on the basis of acquired pedagogical and psychological knowledge:
- to acquaint the teacher-educator, students with the forms, methods and means of personal qualification improvement in order to improve their professional skills.

Improvement of pedagogical skills "...organization on a scientific basis means first of all," the desire of the teacher, taking into account his wishes and interests, neither harmonizes the other factors of influence, nor achieve an increase in his activity due to the characteristics of his profession and personality." This situation requires continuous research, observations, the need to study experiments, analyze and draw conclusions. The scientific pedagogical teaching, the experience of our ancestors of the past and the practical activity of the school indicate that professionalism is obtained by engaging in the acquisition of regular knowledge, exercising, repeating, making conclusions, working on the basis of the conclusions drawn..Pedagogical skill is acquired first of all by acquiring philosophical, pedagogical, psychological, methodical knowledge, having a wide and in-depth knowledge on the subject of training and improving them.

Noting that national independence, the law of the Republic of Uzbekistan "on education", the organizer and performer of the educational process, is an important condition for the improvement of the professional skills of the teacher, the effectiveness of educational training, it is necessary to

first of all to consider the improvement of teachers' skills as an integral part of the pedagogical process.

It is manifested in the application of the reader-youth in their practical activities in search of optimal ways of teaching, upbringing and development. Thus, in order to become the owner of pedagogical skills, the teacher must know the subject of his / her education on the basis of the requirements of the period, master the subjects of pedagogy, psychology, methodology, as well as find the content of humanity and self-sacrifice. It should be noted that the profession of a teacher is complex and difficult. The difficulty and complexity of this profession is determined by the fact that it is constantly alive, the consciousness communicates with the living being. And the conscious and living creature is constantly in development, both mentally and mentally, and physically. Therefore, it is necessary to constantly communicate with the reader, to influence him, to get a perfect knowledge of psychology, the theory of upbringing from him. This emphasizes the need to have pedagogical-psychological training from the teacher.

Education in a narrow sense refers to the concept of teaching. But it is not only the process of training in various educational institutions, but also the process of mastering information in the family, production and similar fields.

Education embraces knowledge and education, pursues the goal of developing the power of the Republic in the field of intelligence and science, forming a harmonious free personality in all respects, realizing its responsibility before society, family and the state. Therefore, it is also considered a priority sphere.

Education is the process of acquiring knowledge, skills and abilities, the main means of preparing a person for life Labor. In the process of education, knowledge is mastered and education is carried out.

Educational activities include the following: a) the acquisition of information about the necessary characteristics of the universe for the successful organization of a particular type of experimental and practical activity (the product of this process is knowledge); B) the acquisition of methods and means of generating these types of activities (the product of these processes will consist of skills); C) the choice of the right.

All actions of a person guided by a conscious goal in the assimilation of certain knowledge, skills and abilities will be associated with education.

The essence, purpose and content of education is determined by the cultural development of society, the development of Science and technology, the level of implementation of production technologies, etc. Depending on social relations, the need and need for general knowledge, professional training of people, ideas about education, the essence, purpose, forms of Organization of the content of education, methods and means of implementation change and improve in the different periods (stages)of personality society.

The essence of education is the result of the interaction of participants in this process. In the process of education, the worldview, ability, qualities (qualities)of a person change. In the process of education, the socio-historical experiences of the personality society are mastered by the students, and in this way it provides spiritual, cultural, social succession between generations.

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